



## Frequently Asked Questions

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### **Who is eligible to enroll in the Transformative Teachers Program?**

The Transformative Teachers program is open to private, public and charter school educators grades K-12. This includes teachers across all subjects, school administrators and guidance counselors.

### **What are the expectations of the program?**

You will be expected to attend all 5 modules, to participate in group discussions and activities, to engage with the process of self-transformation and utilize the course tools and resources to develop ethical thinking, emotional awareness, character development and resilience in students and learning communities.

### **What are the program outcomes?**

Through the process of reflective inquiry, discussions and experimentation, educators will go through the process of cultivating cognitive skills, emotional understanding, and ethical purpose. Through this process, educators will be equipped to share these tools and resources with the students empowering them with resilience, ethical thinking and leadership.

### **How do I qualify for Professional Development Points (PDP's)?**

Participants are eligible to receive up to 50 PDP's. To qualify, you must complete all of the following program requirements:

- Full attendance to all 5 modules.
- Completion of a series of in-class activities with students or learning communities.
- Written reflection papers based on guidelines provided during the workshops.
- Completion of pre- and post-workshop assessment surveys.

Participants are expected to invest 75 hours completing all of the above over the duration of the 12-month program.

### **Who issues the PDP's?**

The Dalai Lama Center for Ethics and Transformative Values, Inc. is a registered PD provider with the Massachusetts Department of Elementary and Secondary Education.

### **What if I don't qualify for PDP's?**

If you do not qualify for professional development points, this program is for you as well. You will still need to complete the requirements of the course by interacting with your learning community as an observer or an influencer to accomplish the work of the program.

### **What core competencies does the program address?**

The program addresses the following core competencies as outlined by the Massachusetts Executive Office of Education's Massachusetts Department of Early Education and Care (EEC): [http://www.eec.state.ma.us/docs1/-prof\\_devel/core\\_comp\\_packet.pdf](http://www.eec.state.ma.us/docs1/-prof_devel/core_comp_packet.pdf)

- Core Competency Areas 1: Understanding the Growth and Core Development of Children and Youth.
- Core Competency Area 2: Guiding and Interacting with Children and Youth.
- Core Competency Area 5: Learning Environments and Implementing Curriculum.
- Core Competency Area 8: Professionalism and Leadership.

Additionally, the program adheres to elements of the Partnership for 21st Century framework: P21.org (<http://www.p21.org/about-us/p21-framework/>)

#### Learning and Innovation Skills:

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

#### Life and Career Skills:

- Flexibility & Adaptability
- Initiative & Self Direction
- Social & Cross-Cultural Skills
- Leadership & Responsibility

### **What other standards does the program meet?**

The program also aligns with the goals of the Illinois Social/Emotional Learning Standards: [http://www.isbe.state.il.us/ils/social\\_emotional/standards.htm](http://www.isbe.state.il.us/ils/social_emotional/standards.htm)

#### Goals:

- Goal 1 - Develop self-awareness and self-management skills to achieve school and life success.
- Goal 2 - Use social-awareness and interpersonal skills to establish and maintain positive relationships.
- Goal 3 - Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.